## **Administrative Procedure 155**

## **EVENT PROTOCOL**

## **Background**

Proper protocol is to be followed for events organized by the Division or its schools.

## **Procedures**

- 1. Formal school and division events typically open with a Land Acknowledgement and the playing of O'Canada.
- 2. Order of introductions:
  - 2.1 Members of the Senate representing Saskatchewan;
  - 2.2 Members of Parliament Cabinet Ministers first;
  - 2.3 Members of the Legislative Assembly Cabinet Ministers first;
  - 2.4 Board Chair;
  - 2.5 Other trustees:
  - 2.6 Mayor; Other civic councillors
  - 2.7 Elders and Hutterian Brethren;
  - 2.8 Senior bureaucrats and heads of other organizations;
  - 2.9 Prominent community members.
- 3. Contact is to be made with the Communications Department from the appropriate level

- 6. Seating is to be arranged so that the most senior dignitary is closest to the podium at all times.
- 7. The Director of Education is to be contacted if a speaker is requested from the Board or Division level.
- 8. The Board or schools may be included in royal visits (Canada's Governor-General and/or Saskatchewan's Lieutenant Governor); visits by the Prime Minister or Premier, senior cabinet ministers, ambassadors, or other prominent dignitaries.
  - 8.1 The Formal Protocol of either the Government of Canada or the Province of Saskatchewan takes precedent.
  - 8.2 Information on proper protocol in these special circumstances can be obtained from the Government of Canada and the Government of Saskatchewan protocol websites.
  - 8.3 The Director of Education is to be contacted in the event of a Dignitary visit to a school.
- 9. When trustees are in attendance at a school event they are to be introduced and where possible a connection between their role and the event at hand is to be made.
- 10. Schools are requested to make arrangements to provide a respectful, hospitable welcome to trustees.

References: Sections 85, 87 Education Act:

Provincial Government Protocol Federal Government Protocol

June 7, 2022