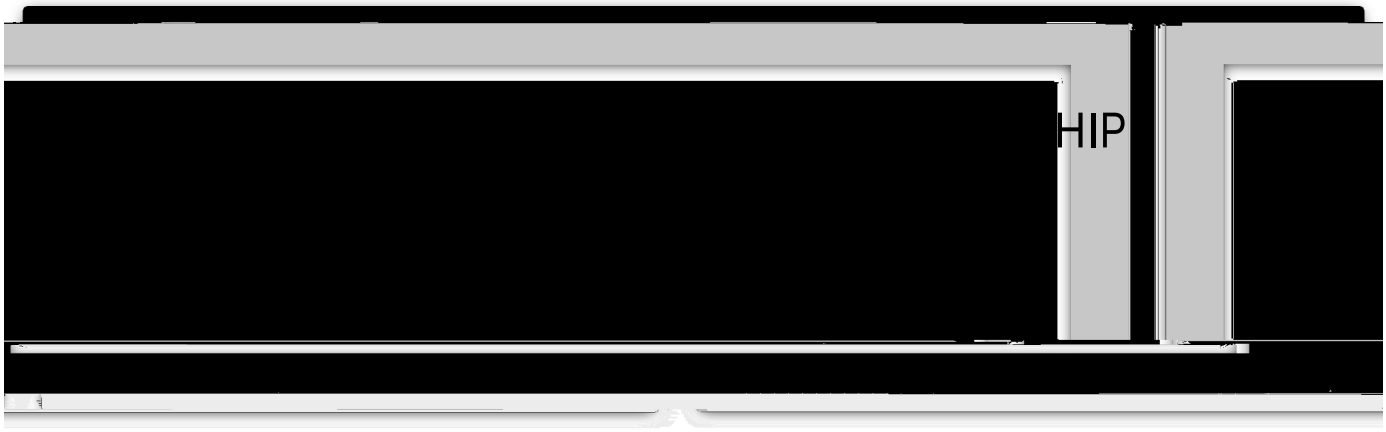
HIP

Level 1-Challenge Four: Trades Discussion

Name _____

Due: _____

N.B. At the completion of each challenge, ensure that you have the appropriate person sign your passport.

- Challenge One: Successful completion of a second credit in Practical and Applied Arts.
  - Go to a PAA teacher who taught you a course in which you received a second PAA credit. Ask the teacher to sign your passport.

- Challenge Two: Complete an interview with a journeyperson.
  - Complete the assignment on pages 5, 6 and 7 labelled: Level 2-Challenge Two: Interview with a Journeyperson.

- Challenge Three: Use your interview with a journeyperson or go to the Apprenticeship website (click SYA on top menu, Apprenticeship info. on left, "What is Apprenticeship?" Brochure) to complete this challenge.
  - Complete the assignment on page 8 labelled: Level 2-Challenge Three: Four Basic Steps to Obtain Journeyperson Certification.

- Challenge Four: Explore a web-based resource connected to apprenticeship.
  - Use myBlueprint to complete the assignment on pages 9 and 10 labelled Level 2-Challenge Four: Web-based Resource.

<u>*All material that you compile should be retained for use in your portfolio, which is one of the challenges in Level 3.</u>

Level 2-Challenge Two: Interview with a Journeyperson Name _____

Due: _____

4. What do you enjoy about your trade the least? (2)

5. What do you know about the outlook for future apprentices and journeypersons in your trade:
    a. In your hometown? (2)

    b. In Saskatchewan? (2)

6. What skills do I need tok6reed skills ls o oo t

7. What information and advice would you give to a high school student who wants to enter a trade and become an apprentice? (3)

8. If your son or daughter wanted to become a tradesperson, what would you say? (3)

9. Write down a question(s) of your choice and write the answer. (2)

Signature of Journeyperson: _____

Level 2-Challenge Three: Four Basic Steps to Obtain Journeyperson Certification

Name _____

Due: _____

Ø

STEP TWO:

Ø

Ø

Journeyperson Certification

Ø

Level 2-Challenge Four: Web-based Resource Name: _____

Due: _____

Login in to myBlueprint. Click on your Dashboard, Post-Secondary, Apprenticeship. Scroll down and click on the box with the hammer and anvil and click on Apprenticeship (bottom right). Answer the following questions.

1. Read the overview. Click on The Skilled Trades tab at the bottom or at the top. How much more money can someone who has completed an apprenticeship make than someone with no post-secondary education?

_____

2. Read the description of the four sectors of the skilled trades and the occupations contained within each. Write down three occupations that are of the greatest interest to you. One or more of these might not be something you actually want to do for a living after grade 12, but rather a hobby or something that interests you.

_____

_____

_____

3. Read the rest of this screen. Do you thi(2)7 (, eM28 (_) (_)7.10ye)-1.92J42.67Tm0 1 72 420.7098 Tm0 T

6. What is a Red Seal trade and what does it allow you to do?

_____

7. List two benefits of apprenticeship that would be the most important to you if you were

N.B. At the completion of each challenge, ensure that you have the appropriate person sign your passport.

- Challenge One: Completion of apprenticeship terminology.
  - Complete the assignment on page 12 labelled Level 3-Challenge One: Apprenticeship Terminology Quiz.

- Challenge Two: Complete at least one of the following intensive work-related experiences.
  - Use the form on pages 13 and 14 labelled Level 3-Cha3-Cha0 1 105Sr67 Tm[(LT.32 430.c (

Level 3-Challenge One: Apprenticeship Terminology Quiz Name: _____

Due: _____

Match the terms in the box with the definitions at the bottom by putting the correct letter in the blank.

____ Journeyperson (formerly journeyman)	____ Advanced standing
____ Indenture	____ Apprentice
____ Joint training committee	____ Compulsory trade
____ Pre-employment program	____ Apprenticeship agreement
____ Designated trade	____ Certificate of completion
____ Sub-trade	____ Red Seal

A. Act of signing an apprenticeship contract with an employer or joint training board and the director of apprenticeship.

B. An occupation designated under the *The Apprenticeship and Trade Certification Act.* Legislated rules apply; and that standards, technical training and certification examinations are established.

C. An individual who has worked in at a trade for several years, passed all examinations, and has been issued a Journeyperson Certificate of Qualification from the Apprenticeship and Trade Certification Commission.

D.

Level 3-Challenge Three: Create a Portfolio Name: _____

Due: _____

Below is the format for your portfolio. You may have made a portfolio in some school subjects or for your own personal benefit. You may have a portfolio started or well underway using myBlueprint. Feel free to use material from other portfolio work that you have done. Your portfolio must contain all four sections, but some of the elements might not necessarily be things that you have done. Keep in mind that many of the items below can move around within the four categories. It is wise to move some of them around as needed to ensure that one category is not too large or too small. You must have a divider for each of the four sections, along with a table of contents. Your teacher may have other suggestions and requirements.

Many of the items below are best included in a portfolio by using a photograph or two, and a caption or description of what is occurring in the photo.

1. Introduction: This section includes anything that represents who you are, what you value and your plans for the future.
    a. Current resume
    b. Cover letter
    c. Personal career goals/plan
    d. Your education? Resume?
    e. Recognition or accomplishments

2. Fundamental Skills: Your academic and technical skills reflect your ability to communicate, think and learn.
    a. Current report card, school transcript, diploma, certificate
    b. Career and technology courses
    c. Honour or atls/td.80 (,)1] TJ1 0 0 1 /P <</MCID 17 >> BDCBT/F0 12 Tf1 0 0 1 108 414.11992.83 Tm[(

3. Personal Management Skills: These skills represent your own combination of attitudes and behaviours that demonstrate responsibility and adaptability.
    a. Reference letters from present or past employers, teachers, coaches, superiors
    b. Performance appraisals or evaluations form work or school
    c. Memberships in clubs or organizations: e.g. sports, music, drama, dance, scouts/guides, cadets, community/church groups.
    d. Volunteer or part-time work
    e. Perfect attendance letters from school, work, clubs
    f. Hobbies/interests
    g. Recognition awards: student council executive, sports team captain, 4-H Club, leaders-in-training
    h. Ability to maintain a student agenda/calendar
    i. Activities requiring responsible behaviour: babysitting, handling money, operating equipment, etc.
    j. Occupational research: career fairs, CWEX classes, job shadows, etc.
    k. Educational research: post-secondary open houses, spend-a-day visits, etc.

4. Teamwork Skills: These indicate your ability to co-operate and work effectively with others in a group. Include evidence where you have demonstrated leadership, flexibility, self-discipline, and respect for the group.
    a. Participation in a team sport, club, drama or musical production, band, choir, yearbook, student council, peer support, etc.
    b. Description of a job, activity, or project that required a teamwork skill
    c. Certificates or merit awards indicating teamwork skill
    d. Team/athletic club achievements
    e. Performance appraisal from work indicating excellent teamwork skills
    f. Community volunteer work
    g. Hobbies and interests associated with a group
    h. Family responsibilities

Level 3-Challenge Four: Career Fair Comparison of Apprenticeship and other Post-Secondary Training

Name: _____

Due: _____

At a career fair, have a discussion with a person at a display booth and attend a speaker session to have a conversation both with a person from Apprenticeship and from any other post-secondary program (university, military, technical school, etc.). Complete the comparison contrast chart below.

Questions:	Apprenticeship	Other: _____
How long is the program?		
What certification is received when finished?		
How much does it cost for: 1. Tuition 2. Books 3. Equipment 4. Other fees (lab, student	 1. 2. 3.	 1. 2. 3.

What high school subjects are required for admission into the program?		
What kind of instruction is typical (lecture, hands on, labs, etc.)?		
What is a typical day of work or school like?		

SEARCH THE FOLLOWING USEFUL RESOURCES ON THE INTERNET:

- Sask. Apprenticeship
- Canadian Apprenticeship Forum
- Careers in Trades
- Government of Canada Job Bank website
- Red Seal Trades
- Government of Canada Skill Development
- Trade Up Saskatchewan

Sept. 2023