Prairie South Schools BOARD OF EDUCATION

MARCH14, 2017 11:00 a.m.– 4:00 p.m. Central Office, 1075 9 Avenue NW, Moose Jaw

<u>AGENDA</u>

- 1. Board Planning Session (10
 - 3. Adoption of the Agenda
 - 4. Adoption of Minutes
 - 5. Decision and Discussion Items
 - 5.1. Disposal of Records
 - 5.2. 2
 - nd Quarter Financial Accountability Report
 - 5.3. Monthly Reports
 - 5.3.1. Teacher Absence and Substitute Usage Report
 - 5.3.2. CUPE Staff Absence and Substitute Usage Report
 - 5.3.3. Bus Driver Absence And Substitute Usage Report
 - 5.3.4. Out of Scope Absence and Substitute Usage Report
 - 5.3.5. Tender Report
 - 5.4. Early Learning Accountability Report
 - 5.5. Out of Province Excursion Assiniboia Composite High to Winnipeg, Manitoba
- 6. Delegations and Presentations
 - 6.1. Voices to Encourage Change (VTEC) Students

02/07/17 – 2691 That the Board adop of January23, 2017as -**TStatanson**inations of - Swanson



That the Board appo of the Moose Jaw So for the year 2017 an to January 1, 2017:

Prairie South SD No. 210 Board Minute

Meeting Date:	March 14, 2017		Agenda Item #:
Topic:	Disposal of Re	ecords	
Intent:	Decision	Discussion	Information

Background: Board Policy is that records be retained for the duration specified in the Saskatchewan Learning Records Retention and Disposal Schedule. They are to be retained and disposed of in accordance with the directives of the Education Act 1995, The Local Government Election Act and The Archives Act. The Local Authority and Freedom of Information and Protection of Privacy Act also requires that we not keep records with personal information any longer than the purpose for which the information was collected. The Acts require that the Board approve the disposal of public records. They do not give instruction on non-public records. This Board has chosen to approve the disposal of all records. **Current Status:** A listing of records that are past or at their time for disposal according to the Records Retention and Disposal Schedule or the Employment Standards Act is attached. Not all types of files listed are named specifically in the retention schedule. In that case the retention for a similar type of record is to be used. For the files that are from older divisions that contain more than one kind of record, we have used the longest retention period that applies to a record in that file to determine retention for that folder. Where files contained minutes or financial statements. those records were pulled from the file. The record of disposal of records, i.e. the attached list, is a permanent record that must be retained permanently.

> A letter will be sent to the Saskatchewan Archives offering them the records which do not contain personal information. Any records offered to Archives

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Heather Boese	March 8, 2017	List of Records

Recommendation:

That the Board approve the disposal of records at or past their retention listed on the attached schedule by transfer to the Saskatchewan Archives or by shredding.

File Type	School Division/Unit	Details	Start Year End	Year Retention	Box No
Sunlife Pension Pan	Moose Jaw SD 1	Actuarial Report, Memos, Correspondence, Annuity Certificate	1994	1996 7 years	G001
Sunlife Pension Pan	Moose Jaw SD 1	Annual Reports, Correspondence, Statement of transactions, invoices	1976	1994 7 years	G001
Sunlife Pension Pan	Moose Jaw SD 1	Actuarial Reports, Correspondence	1982	1993 7 years	G001
Sunlife Pension Pan	Moose Jaw SD 1	Statements, Fax, Info, Correspondence	1992	1997 7 years	G001
Sunlife Pension Pan	Moose Jaw SD 1	Correspondence, Reconciliation, List of Annuitants, Policy, Pension Study	1974	1992 7 years	G001
Sunlife Pension Pan	Moose Jaw SD 1	Original Copy of Agreement & Amendments, Sched of Members	1975	1994 7 years	G001
Pension Study-CUPE	Moose Jaw SD 1	Sched of Members, Correspondence, Pension Plan Report	1974	1990 7 years	G001
Student File	Golden Plains SD	Student IEP, meetings, tests, ABW, intervention checklist	1998	2000 7 years	G002
Student File	Moose Jaw SD 1	Student- Team meetings	1996	2002 7 years	G002
Student File	Golden Plains SD	Student- Student Evaluation Summary Reports, Progress Report, School Reports	1995	2001 7 years	G002
Student File	Golden Plains SD	Student- Work Experience	1998	2002 7 years	G002
Student File	Golden Plains SD	Student- Misc evaluation reports, meetings, SGI, resume, ABW	1995	2002 7 years	G002
Student Files	Gravelbourg	ABW, parent permission to evaluate, Psychological & Educ Assessment	1982	2003 7 years	G002
Financial Records	Technical HS	Journal,	1930	1941 7 years	G003
Financial Records	Collegiate Institute	Cash Book	1908	1918 7 years	G003
Financial Records	Moose Jaw Collegiate	Ledger	1907	1917 7 years	G003
Financial Records	MJ School District No. 1	Ledger	1892	1899 7 years	G003
Financial Records	MJ School District No. 1	Capital Gen. Ledger	1972	1974 7 years	G003
Financial Records	MJ Public School	Purchase Journal	1914	1934 7 years	G003
Financial Records	MJ Public School	Capital Journal	1974	1978 7 years	G003
Financial Records	MJ Public School	Journal	1973	1974 7 years	G003
Financial Records	MJ Public School	Ledger	1912	1914 7 years	G003
Financial Records	MJ Public School	Journal	1899	1913 7 years	G003
Financial Records	MJ Public School	Ledger			

	2 nd Quarter Financial Ac countability Report				
Intent:	🛛 Decision	Discussion	Information		

Background:

In Accordance with the Board's annual work plan, a quarterly accountability report is to be presented to the Board at the end of each quarter.

Current Status:

	2ND QUARTER AND ENTITETON
	For the period ended Echemical 720, 2110
	Science
	Policy 12 Section 3. Eise Responsibility
	3.1. Ensures the Scal management of the Division is in accordance with the terms or
	3.2
	3.3. Ensurés insurance coverane is in place tité adequate a seta na propriéty
	September 1, 2005 to February 28, 2017 is attached.
	objestible. The field to repare the start y 20, 2017 is attaching a.
	Note: the 2 Gurar hudagein for the meet part estimated at 50% of the ensuel
	Duge-and antipute summer many many funder of the state of the second state of the second s
	who paid over and months such as bus drivers. HA's AA
ubuda	
vas rocoiv	Grants are slightly high and an and a marker budger. The rivin runui ig not 2016- ad in the prior year which would have this in a standard and a st
ine G 🖓	
	Other Bevenue is high set that in anticipation with the quarter of the set of the s
	husses tor just up or 20.000 jp or the start of the start
	Expanditure
	Overall our expenditures are lower than expected in the 2nd quarter we are really of
	or the annual budget.
	an and a start a star
	are in the year.
	At this juncture in our weet not pooing ony trends that should save at the state
	CONCERN.
	Courses and Implications
	Government and a second s
	4

Larry	l Division Positi2n al (2017
F ANC L S: FS C h S rt Fe n re rr ts A punts R ei hben P vincia G Fle eivat C er Re ei s P folio iv in ts C er As et T L F N. L SETS - 2 L BILIT ES C er Pa at C ital L ar	$\begin{array}{c} 2 & 5 \\ 3 & 4 \\ 2 & 5 \\ 3 & 7 \\ 5 & 5 \\ 7 & 7 \\ 7 & 7 \\$
C tal L at A ued c e turre Benefit D erred E E C T T AL L E E C TS FIN. FIN. FIN. FIN. FIN. FIN. FIN. FIN.	363,1,10 7,77 363,1,0 7,77 303,1,0 7,77 304,1,79 13 364,1,79 13 365,26 3 365,26 3 365,26 3 365,26 3 37,36 3 37,30 5 37,30 54 37,30 64 37,30 64 37,30 64 22 3

G S S S S S S S S S S S S S S S S S S S	AIRI STA E STA E STA d Bi d	0 O≝t u I4,'58, ≊ 0 F€ O <mark>n ∵2</mark> 4 2 d N <mark>ar</mark> ti	I IN NC 21) A JTI I al everue al x e ses	Per IC s of Ia s	P ^C T of st st st st st st
No No No No No No No No No No		u 1 -, (5 2 -, 2 3 4 1 - 1 9 0 27, 9 0 20, 377 2 , 2 3, 10 7 20, 377 2 , 2 3, 10 7 , 2 5, 10 7 ,	$\begin{array}{c} 2 \\ 2 \\ 370 \\ 370 \\ 67 \\ 17 \\ 50 \\ 56 \\ 277 \\ 32 \\ 173 \\ 14 \\ 19 \\ 14 \\ 14 \\ 1, \\ 17 \\ 14 \\ 1, \\ 17 \\ 17 \\ 17 \\ 17 \\ 17 \\ 17 \\ 17$	1 - 8 2 3 , 8 2 3 , 7 3 , 7 2 3 , 7 3 , 7 4 , 7 2 3 , 7 3 , 7 4 , 7 3 , 7 4 , 7 4 , 7 5 6 , 7 7 4 , 7 5 6 , 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
tion ion and ion and and crate crate cra			2 8 77', 29 37 21 37 15 56 501 1 6 7 6 9 1 42 0 7 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9		

Meeting Date:	March 14, 2017		Agenda Item #:	5.3
Topic:	Monthly Reports			
Intent:	🛛 Decision	Discussion	🗌 Infor	rmation

Background:

Attached are the following reports for Board approval:

- 1. Teacher Absences and Substitute Usage for the period Jan 30Mar 1, 2017
- 2. CUPEAbsences and Casualsage for the period Jan 27-Feb 28, 2017
- 3. Bus Driver Absences and Casual Usage for the period Jan 23-Feb 28, 2017
- 4. Out of Scope Absences and Casuabge for the

Communications:

Prepared By:

Date:

Attachments:

		o			
		% of			% of
		Total	%	6 Needec	possible
Absence Reason	Days A	Absence	Sub Days	Sub	days
Compassionate Leave	39.6	4.69%	36	90.91%	0.51%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	1	0.12%	0	0.00%	0.01%
Education Leave	0	0.00%	0	0.00%	0.00%
Emergency Leave	1	0.12%	1	100.00%	0.01%
Executive Leave	0	0.00%	0	0.00%	0.00%
Prep Time	52.8	6.25%	52.1	98.67%	0.68%
Pressing Leave Teacher	25.63	3.03%	20.23	78.93%	0.33%
PSTA	1	0.12%	0	0.00%	0.01%
Rec. Of Service	94.05	11.13%	81.46	86.61%	1.20%
Leave Without Pay	13.84	1.64%	6.84	49.42%	0.18%
SUB TOTAL	228.92	27.09%	197.63	86.33%	2.93%
Court/Jury	0	0.00%	0	0.00%	0.00%
Illness - Teacher	229.27	27.14%	173.64	75.74%	2.93%
Illness - Long Term	127.01	15.03%	0	0.00%	
SUB TOTAL Court/Jury Illness - Teacher	228.92 0 229.27	27.09% 0.00% 27.14%	197.63 0 173.64	86.33% 0.00% 75.74%	2.93% 0.00%

Out of Scope Staff Absences & Casual Usage 2016-2017 Date: January 27, 2017 - February 28, 2017

		% of		%	% of
		Total		Received	
Absence Reason	Days		Sub Day		days
Conditions of Employment	Days	ADSEILES	Sub Day	S Oub	uays
Act of God	0	0.00%	0	0	0.00%
Bereavement Leave	0	0.00%		0	0.00%
Community Service	0	0.00%		0	0.00%
	3	2.23%		0	
Compassionate Care					0.25%
Competition Leave	0	0.00%		0	0.00%
Convocation Leave	0	0.00%		0	0.00%
Family Responsibilities	0	0.00%		0	0.00%
Illness - Support	55.27	41.05%		0	4.64%
Med/Den Appt Support	6.86			0	0.58%
Parenting/Caregiver	3.25			0	0.27%
Pressing Leave	1.09			0	0.09%
Without Pay Support	0	0.00%		0	0.00%
SUB TOTAL	69.47	51.60%	0	0.00%	5.83%
Employment Act					
Court/Jury Duty	0	0.00%	0	0	0.00%
Paternity Leave	0	0.00%	0	0	0.00%
Vacation Support	65.16	48.40%	• 0	0	5.47%
Workers Compensation	0	0.00%	0	0	0.00%
SUB TOTAL	65.16	48.40%	0	0.00%	5.47%
Proirie Couth					
Prairie South		0.000/		0	0.000
ACCT Meet/PD	0	0.00%	0	0	0.00%
BUSI Meet/PD					
HUMA Meet/PD	0	0.00%	0	0	0.00%
LRNG Meet/PD	0	0.00%		0	0.00%
SOEH Meet/PD	0	0.00%	0	0	0.00%
SONO Meet/PD	0	0.00%		0	0.00%
SOSO Meet/PD	0	0.00%		0	0.00%
acr-QN0,196=012FT/11/16-01/FE1/E617E5A61(4-01/FR/265/DU#R1	R210/0921e.01/087A.87/6	AT 50022990()	(}.@ .) 0,2e01 5#3	2x+020001M0M	
		·	, , ,		

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts a the claim.

CUPE Staff Absences & Casual Usage 2016-2017 Date: January 27, 2017 - February 28, 2017

					% of
		% of Total		% Received	possible
Absence Reason	Days	Absences	Sub Days	Sub	days
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	25.48	3.55%	6	23.55%	0.44%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	0	0.00%	0	0.00%	0.00%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
CUPE Business - Invo	33.86	4.72%	29.18	86.18%	0.58%
Earned Day Off	14.44	2.01%	12.26	84.90%	0.25%
Executive Position	0	0.00%	0	0.00%	0.00%
Family Responsibilities	0.17	0.02%	0	0.00%	0.00%
Illness - Support	354.72	49.44%	220.81	62.25%	6.06%
Med/Den Appt Support	46.34	6.46%	30.78	66.42%	0.79%
Noon Supervision	7.37	1.03%	2.45	33.24%	0.13%
Parenting/Caregiver	24.35	3.39%	16.26	66.78%	0.42%
Pressing Leave	20.45	2.85%	11.1	54.28%	0.35%
Rec. of Service	5.58	0.78%	3.5	62.72%	0.10%
TIL Support	14.85	2.07%	6	40.40%	0.25%
Without Pay Support	69.5	9.69%	49.45	71.15%	1.19%
SUB TOTAL	617.11	86.01%	387.79	62.84%	10.54%

(7)0.5 (.)-5.7 (7)0.81BDC 6Pt

Bus Driver Staff Absences & Casual Usage 2016-2017 Date: January 23, 2017 - February 28, 2017

		%	% of	
		Total		
Absence Reason	Days	Absence: Sub Days	Sub	days

Act of God

TenderReport for the period January 26, 2017 to March 6, 2017

<u>Backgroun</u>d

x Board has requested a monthly report of tenders awarded which exceed the limits of Administrative procedure 513, which details limits where formal competitive bids are required. The procedure is as follows:

The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accepted the tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.

Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status

There were no competitive bids awarded for the reporting period.

Meeting Date:	March 14, 2017	Agenda Item #: 5.4
Topic:	Early Learning Accountability R	leport
Intent:	Decision Discussio	n 🗌 Information

Background:

Financial Implications:

Governance Implications:

Legal Implications:

Lori Meyer

Date: March 14, 2017

Attachments:

Prairie South School Division

2016-2017 Early Learning Accountabiliti Report – March 2017

Source Documents

Policy 12 Section 1 Student Well Being

and referral from another agency, isolated home, communication/language delays, social, emotional or behavioural difficulties, mother's mental health, family abuse/neglect and other criteria. Parents complete an application and the Prek teacher does a hornis it to further discuss the criteria and then decides who will gain entry into the program.

Enrollment and Transportation Usage Numbers for Prek Programs:

Programs that are funded through Prairie South and the Minisoth beceive support services from the Learning Department:

- x Early Learning Consultant
- x Speech and Language Pathologist
- x Support from Psychologis and Learning Consultanviary depending on the needs of the students.

Kindergarten

The kindergarten teachers are also responsible for administering the Early Years Evaluation Teacher Assessmen(EYEFA) as mandated by the Ministry of Education each fall and certain select students are reassessed in the spring. In the fall 2016 510 Kindergarten students were assess The results of the fall 2016administration are below.

Kindergarten teachers also receive support from the Learning Department staff on an as requested basis. The Early Learning consultant provides support to **the K** garten teachers and programs.

Administrative Issues:

- x Program sustainability of the programs is a concern as there are always more children that want spots than we have spots available.
- x Ability to respond with programming for multiple children with complex needs in the same location with current staffing levels

Governance Implications:

x Ongoing support for Prairie South funded prekindergarten programs.

Meeting Date:	March 14, 2017		
	Out of Province	e Excursion – Assir	niboia Comp High to
	Winnipeg, Man	itoba	
Intent:	⊠ Decision	Discussion	Information
Background:		Composite High Schoo attendMUNA in Winni	bl © rade11 and 12 peg,Manitoba on May 4-6,
Current Status:			
Pros and Cons:			
Financial Implication	าร:		
Governance/Policy ImplicationsLt			

		Attachments:
Derrick Huschi	February 13, 2017	Out-of-Province Excursion

Recommendation:

That the Board approve Assiniboia Composite High Schoo Beade 11 and 12 students to attend MUNA in Winnipeg, Manitoba on May 46, 2017.

	*
•	
and the second sec	
A	
<u>.</u>	
· · · · · · · · · · · · · · · · · · ·	
** <u>*</u>	 • • •
	,
,: 2	
	*
	·
-7	م
۔ ۱٫۵۰	
	-
	-
	-
	-

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

A series that the second se		
·	F	
_		ſ
4 5		
E.		
; `		
-		
, F		
7		
-		
<u>, '</u>	J	
-		
¥		
,		
		,
••		
*		
÷		
/ · · · · · · · · · · · · · · · · · · ·		
/ · · · · · · · · · · · · · · · · · · ·		-
/ · · · · · · · · · · · · · · · · · · ·		
/ · · · · · · · · · · · · · · · · · · ·		
/ · · · · · · · · · · · · · · · · · · ·		
/ · · · · · · · · · · · · · · · · · · ·		
/ · · · · · · · · · · · · · · · · · · ·		
/ · · · · · · · · · · · · · · · · · · ·		
/ · · · · · · · · · · · · · · · · · · ·		
/ · · · · · · · · · · · · · · · · · · ·		

Meeting Date: March 14, 2017

Meeting Date:	March 14, 2017	Agenda Item #:	8.2
Topic:			

Meeting Date:	March 14, 2017		Agenda Item #:	8.3
Topic:	Class Size Report			
Intent:	Decision	Discussion	🖂 Info	rmation

B5t1o.481 re q 7874 50Ta0(

Grade	Individual Classes	Students	Total
5	Christian Ethics alt	30	
5&6	Christian Ethics	30	
7	Arts Ed 7	42	
7&8	Christian Ethics	32	
8	PAA	29	5
10	History 10-3	29	
10	Wellness 10-4	29	
11	Health Science 20-4	29	
	5 5 & 6 7 7 & 8 8 10 10	 5 Christian Ethics alt 5 & 6 Christian Ethics 7 Arts Ed 7 7 & 8 Christian Ethics 8 PAA 10 History 10-3 10 Wellness 10-4 	5Christian Ethics alt305 & 6Christian Ethics307Arts Ed 7427 & 8Christian Ethics328PAA2910History 10-32910Wellness 10-429

School

Grade	Individual Classes	Students	Total
12	Math Foundations 30	5	
12	Calculus 30	8	
12	Physics 30	9	3
6	Math	6	
8	Math	8	
11	Pre-Calc 20	9	
12	Foundations 30	6	4
6	English Language Arts	6	
7/8	Practical and Applied Arts	10	
11	Physics 30	1	
11/12	Chemistry 30	5	
11/12	Media Studies/English Language A	8	5
11	A and W Math 20	1	
11	EAL 20	4	
12	Math Foundations 30A	6	
12	A and W Math 30	1	4
7, 8	EPrner14 Tm1t924k3tr182utte		
	12 12 12 6 8 11 12 6 7/8 11 11/12 11/12 11 11 12 12	12Math Foundations 3012Calculus 3012Physics 306Math8Math11Pre-Calc 2012Foundations 306English Language Arts7/8Practical and Applied Arts11Physics 3011/12Chemistry 3011/12Media Studies/English Language A11A and W Math 2011EAL 2012Math Foundations 30A12A and W Math 30	12 Math Foundations 30 5 12 Calculus 30 8 12 Physics 30 9 6 Math 6 8 Math 8 11 Pre-Calc 20 9 12 Foundations 30 6 6 English Language Arts 6 7/8 Practical and Applied Arts 10 11 Physics 30 1 11/12 Chemistry 30 5 11/12 Media Studies/English Language A 8 11 A and W Math 20 1 11 EAL 20 4 12 Math Foundations 30A 6 12 A and W Math 30 1

Craik School	11, 12	PAA 30	10	6
Eyebrow	K/1/2/3	all classes	10	
Eyebrow	4/5/6	4/6 classes	6	
Eyebrow	7/8	7/8 all classes	10	
Eyebrow	9	All grade 9 classes	5	
Eyebrow	10	All grade 10 classes	6	
Eyebrow	11	All grade 11 classes	3	
Eyebrow	12	All grade 12 classes	5	7
Glentworth BT 0	scn /TT0 1 Tf -0.005 Tm	n [0 0 11.4 262.08 636.72 ⁻	Tm(.72 Tm(.72.001 Tc (0.001 Tw 1

Summary of classes with 10 or fewer students February 15, 2017				
School	Grade(s)	# of Classes		
Assiniboia Composite	12	3		
Avonlea	6, 8, 11, 12	4		
Bengough	6, 7, 8, 11, 12	5		
Cornerstone Christian	11, 12	4		
Central Butte	7, 8	2		
Central Collegiate	9, 10, 11	4		
Chaplin	10, 11, 12	10		
Caronport High	9, 10, 11, 12	5		
Coronach	11, 12	2		
Craik	1, 2, 3, 4, 5, 10, 11, 12	6		
Eyebrow	All Grades	7		
Glentworth	9, 10, 11, 12	7		
Ecole Gravelbourg	7, 8, 9, 10, 11, 12	15		
Kincaid Central	7, 8, 11, 12	6		
Lafleche Central	9, 10	4		
Mankota	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,	12 6		
Mortlach	9, 10, 11, 12	9		
Mossbank	K, 1	2		
Riverview Collegiate	10, 11, 12	4		
Rockglen	9, 10	1		
Rouleau	4, 5, 6, 9, 11, 12	7		
William Grayson	6	1		
Total Classes with 10 or fewer students114				

Meeting Date:	March 14, 2017	Agenda Item #: 8.4
Topic:	Sale of Thatcher Drive	
Intent:	Decision Discussion	n 🛛 Information

Background:	In July, 2015, the Prairie South Board of Education movec the Division Office location from Thatcher Drive to 9 Avenue NW in Moose Jaw, and listed the three lots that comprised the Thatcher Drive property for sale.
Current Status:	On January 23, 2017 Prairie South School Division accepted an offer from buyer to purchase2 lots on Thatcher Drive for the price of \$1,550,000The closing date was March 1, 2017 and as of this writing the funds are in the trust fund of the purchaser's solicito. We expect to receive the funds by March 10, 2017One lot remains for sale, with an asking price of \$500,000.00.

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:

Date: