

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL  
DIVISION NO. 210 BOARD OF EDUCATION held at Central Office, 1075 9<sup>th</sup> Avenue North  
West, Moose Jaw, Saskatchewan on MARCH 14, 2017 at 1:00 a.m.

Attendance:





Meeting Date:	April 4, 2017	Agenda Item #:	5.1
Topic:	Graduation Dates 2016-2017		
Intent:	<input type="checkbox"/> Decision	<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Attached is a list of grade 12 graduation dates (sorted by date). Prairie South trustees have traditionally viewed graduation attendance as an excellent opportunity for members to connect with the various school communities. Senior administration have attended if they so choose.

Current Status: Trustees need to decide who will be attending each graduation. Names of trustees attending will be forwarded to the schools and specific information regarding the graduation will be forwarded to trustees directly from the school.

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	March 23, 2017	

## GRADUATION DATES 2016-2017

SCHOOL	DATE	ATTENDING
Coronach	May 6	
Glentworth Central	May 13	
Mankota	May 19	
Kincaid Central	May 20	
Chaplin	May 26	
Mortlach	May 26	
Rockglen	May 26	
École Gravelbourg	May 27	
Rouleau	May 27	
Lafleche Central	June 2	
Avonlea	June 9	
Mossbank	June 9	
Bengough	June 10	
Caronport High	June 11	
Cornerstone Christian	June 15	
Central Butte	June 29	
Peacock Collegiate	June 29 (9:30 a.m.)	

Meeting Date: April 4, 2017

Agenda Item #: 5.2

Topic:





CUPE Staff Absences & Casual Usage 2016-2017

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# Bus Driver Staff Absences & Casual Usage 2016-2017

Date: March 1, 2017 - March 27, 2017

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	3	1.66%	3	0.00%	0.15%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	5	2.76%	5	0.00%	0.26%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Family Responsibility	0	0.00%	0	0.00%	0.00%

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## Out of Scope Staff Absences & Casual Usage 2016-2017

Date: March 1, 2017 - March 27, 2017

Absence Reason	Days	% of Total Absence:	Sub Days	% Received Sub	% of possible days
Act of God	0	0.00%	0	0	0.00%
Bereavement Leave	1	1.02%	0	0	0.10%
Community Service	0	0.00%	0	0	0.00%
Compassionate Care	0.13	0.13%	0	0	0.01%
Competition Leave	0	0.00%	0	0	0.00%
Convocation Leave	0	0.00%	0	0	0.00%
Family Responsibilities	0	0.00%	0	0	0.00%
Illness - Support	57.2				

# Tender Report for the period March 6, 2017 to March 27, 2017

## Background

- x Board has requested a monthly report of tenders awarded which exceed the limits of Administrative procedure 513, which details limits where formal competitive bids are required. The procedure is as follows:

The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.

Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

## Current Status

There were no competitive bids awarded for the reporting period.

Meeting Date:	April 4, 2017	Agenda Item #:	5.3
Topic:	2017-2018 School Year Calendar Options		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Current Status:

The calendar committee met December 8, 2016 to discuss parameters and develop two draft calendars. The member committee represented school-based staff PSTA president, CUPE president, and School Community Councils. Two draft calendars were presented to school based staff and parents through a survey to gather feedback. Feedback survey was open March 7 to 22, 2017. Survey results were collated: 'Extended Breaks' calendar received 71% support and 'Long Weekends' calendar 29%. Alternative School Year (ASY)

MON	TUE	WED	THU	FRI
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21 22 23 24 25  
 28 29 30 31 TD = 3 ID = 0

MON	TUE	WED	THU	FRI
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1 4 5 6 7 8  
 11 12 13 14 15 Sept. 5: First Day of Classes  
 18 19 20 215

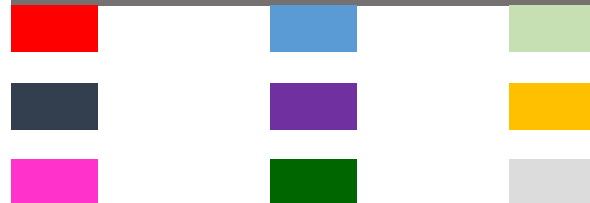


MON	TUE	WED	THU	FRI
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MON	TUE	WED	THU	FRI
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1 2  
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MON	TUE	WED	THU	FRI
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28	29	30	31			

MON	TUE	WED	THU	FRI
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TD = 3 ID = 0

MON	TUE	WED	THU	FRI
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			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9



Mar. 19: LIT

TD = 15 ID = 15



March 7, 2017

Dear Parents/Guardians and Staff:

Prairie South is currently developing the 2017-2018 school year calendar. We are asking for feedback on two calendars developed by Prairie South's Calendar Committee, which includes representation from the Prairie South Teachers Association (PSTA), CUPE L





<b>Meeting Date:</b>	April 4, 2017	<b>Agenda Item #:</b>	5.4
<b>Topic:</b>	Respect for Human Diversity Policy		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:** Development of this policy followed Board Policy 10 on Policy Making following track #3 which outlines steps to collaborate.

The initial draft was created by a group of stakeholders including Five Hills Health Mental Health and Addictions, Moose Jaw Multicultural Council, Moose Jaw Newcomer Welcome Centre, Moose Jaw South Central RIC, Moose Jaw Aboriginal Community, Moose Jaw Pride, Prairie South and a parent and student.

The initial draft was then shared with the Equitable Opportunities Committee, Board and SCCs for feedback in the spring of 2016, feedback was shared with the group and the Equitable Opportunities Committee. Revisions were made by the group.

The 2<sup>nd</sup> draft was then sent back to schools staff and SCC for further feedback in August of 2016.

The Equitable Opportunities Committee received feedback and reviewed it again in February 2017.

**Current Status:** Final revisions were made and presented to Board for approval today.

**Pros and Cons:**

**Financial Implications:**

**Governance Implications:**

**Legal Implications:** Each draft has been reviewed by legal counsel, Geraldine Knudsen at the SSBA. She is in approval of the current draft.

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Lori Meyer	April 4, 2017	Respect for Human Diversity Policy

**Recommendation:**  
That the board approve the Respect for Human Diversity Policy as attached.

## Respect for Human Diversity

### Background

Human diversity includes all the ways in which human beings are both similar and different. Respect for diversity means accepting, and respecting differences in people and their unique circumstances. Diversity includes, but is not limited to, religion, creed, marital status, sex, sexual orientation, disability, age, color, ancestry, nationality, place of origin, race or perceived race,

provided their actions do not harm or violate the rights of individuals who may not share those beliefs.

- d. Ongoing Monitoring and Improvement: All policies, procedures, practices and programs related to human diversity are monitored and improved to ensure best practice and compliance.

## 2. Roles and Responsibilities

All Prairie South School Division Stakeholders are responsible for:

- a. Modelling respect for human diversity.
- b. Understanding that equity and inclusive principles apply to everyone.
- c. Using inclusive and respectful language and approaches in all interactions.
- d. Taking reasonable steps to modify, in respectful ways, behaviors that are inconsistent with equity and inclusive practices. This applies to one's own behaviors and those observed in others.
- e. Reporting matters of harassment and discrimination in compliance with Prairie South School Division's policy and procedures.

## 3. Education, Training and Professional Development

- a. The Division will strive to ensure that education, training and professional development is provided for employees to develop awareness, knowledge, skills and attitudes necessary to support employees and students on issues regarding human diversity.
- b. The Division will consult with other agencies, associations and community groups that offer consuly t41d [(T)-10.6(he)10.5(0.6(ul)2.6( )11 g)-11uln- Tw 1-2()tud8 [(c)-2(o)10(o)10(o)10(ol)2.6