Prairie South Schools

# BOARD OF EDUCATION

1075 9th Avenue NW, Moose Jaw

## AGENDA

1. Call to Order

2. Introductions

3. Delegation /Presentation
   3.1. Terri Olfert and Tammy Kochan, Stark & Marsh

4. Decision Items
   4.1. — † ‹ – ‘ ” ï • and Audited Financial Statements Memorandum (distributed at meeting)
   4.2. Annual Report

5. Trustees Meet with Auditors

6. Adjournment

Government of

# Audited Financial Statements

Of the Prairie South School Division No. 210

School Division No. 2100500

For the Period Ending: August 31, 2017

_____

Chief Financial Officer

_____

Auditor

Note - Copy to be sent to Ministry of Education, Regina

**Management's Responsibility for the Financial Statements**

The school division's management is responsible for the preparation of the financial statements in

**INDEPENDENT AUDITOR'S REPORT**

To the Board of Trustees of Prairie South School Division No. 210:

We have audited the accompanying financial statements of Prairie South School Division No. 210, which comprise the

DRAFT

| | 2017 Budget | 2017 Actual | 2016 Actual |
|---|---|---|---|
| | $ | $ | $ |
| **Property Taxation Revenue** | | | |
| **Tax Levy Revenue** | | | |
| Property Tax Levy Revenue | 28,459,431 | 31,013,102 | 28,968,924 |
| Revenue from Supplemental Levies | 98,085 | 93,101 | |

| | 2017 Budget | 2017 Actual | 2016 Actual |
|---|---|---|---|
| | $ | $ | $ |
| **Tuition and Related Fees Revenue** | | | |
| **Operating Fees** | | | |
| Tuition Fees | | | |
| School Boards | | | |

| | 2017 Budget | 2017 Actual | 2016 Actual |
|---|---|---|---|
| | $ | $ | $ |
| **Complementary Services Expense** | | | |
| Tuition Fees | 10,000 | | |

**Prairie South School Division No. 210**

**Schedule C - Supplementary Details of Tangible Capital Assets**
**for the year ended August 31, 2017**

| | Land | | Buildings | | School | Other | Furniture and | Computer Hardware and | Computer | Assets | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Land | Improvements | Buildings | Short-Term | Buses | Vehicles | Equipment | Audio Visual Equipment | Software | Under Construction | 2017 | 2016 |
| | $ | $ | $ | $ | $ | $ | $ | $ | $ | $ | $ | $ |
| ***Tangible Capital Assets - at Cost*** | | | | | | | | | | | | |
| Opening Balance as of September 1 | 1,718,010 | 421,242 | 97,423,681 | 2,615,210 | 13,302,361 | 794,497 | 6,877,081 | 7,Tj 0 Tw ( )Tj | EMC | /367,7a,w -B5 0 Td ( | )Tj 0 Tw ( )Tj | EMC /P |

| | 2017<br>$ | 2016<br>$ |
|---|---|---|
| **Non-Cash Items Included in Surplus** | | |
| Amortization of Tangible Capital Assets (Schedule C) | 5,309,649 | 5,163,531 |
| Net (Gain) on Disposal of Tangible Capital Assets (Schedule C) | (1,349,201) | (2,029) |
| **Total Non-Cash Items Included in Surplus** | **3,960,448** | **5,161,502** |

| | 2017<br>$ | 2016<br>$ |
|---|---|---|
| **Net Change in Non-Cash Operating Activities** | | |
| (Increase) in Accounts Receivable | (91,937) | (556,141) |
| Increase (Decrease) in Accounts Payable and Accrued Liabilities | (2,322,889) | 1,247,075 |
| Increase in Liability for Employee Future Benefits | 168,100 | 114,700 |
| (Decrease) in Deferred Revenue | (556,414) | (27,180) |
| (Increase) Decrease in Inventory of Supplies for Consumption | 110,510 | (161,066) |
| (Increase) Decrease in Prepaid Expenses | 132,025 | (109,943) |

disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the year.

Measurement uncertainty that may be material to these financial statements exists for:

- the liability for employee future benefits of $2,531,200 (2016 - $2,363,100) because actual experience may differ significantly from actuarial estimations.
- property taxation revenue of $32,773,854 (2016 - $30,593,431) because final tax assessments may differ from initial estimates.
- uncollectable taxes of $1,196,679 (2016 - $1,137,092) because actual collectability may differ from initial estimates.
- accrued liabilities for contaminated sites of $0 (2016 - $150,000) because the

**PRAIRIE SOUTH SCHOOL DIVISION NO. 210**
**NOTES TO THE FINANCIAL STATEMENTS**
**As at August 31, 2017**

Foreign currency transactions are translated at the exchange rate prevailing at the date of the transactions. Monetary assets and liabilities denomie Td ( )Taanomn tign tiurrnomi Td ( )-3.

# PRAIRIE SOUTH SCHOOL DIVISION NO. 210
# NOTES TO THE FINANCIAL STATEMENTS

**PRAIRIE SOUTH SCHOOL DIVISION NO. 210**
**NOTES TO THE FINANCIAL STATEMENTS**
**As at August 31, 2017**

**Accounts Payable and Accrued Liabilities** include accounts payable and accrued liabilities owing to third parties and employees for work performed, goods supplied and services rendered, but not yet paid, at the end of the fiscal period.

**Liability for Contaminated Sites** arises when contamination is being introduced into air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds the maximum acceptable concentrations under an environmental standard. A liability for remediation of contaminated sites is recognized when all of the following criteria are met:

- an environmental standard exists;
- contamination exceeds the environmental standard;
- the school division:
  - is directly responsible; or
  - accepts responsibility
- the school division expects that future economic benefits will be given up; and
- a reasonable estimate of the amount can be made.

Liabilities are accrued to record the estimated costs related to the management and remediation of contsen up;eponsit resd wareure ture sce le divisiisti ghaeevely t re t gic g sc cstst6-3.

September to December portion of the fiscal year is based on the actual amounts reported by the municipalities for the calendar taxation year. For the January to

**PRAIRIE SOUTH SCHOOL DIVISION NO. 210**
**NOTES TO THE FINANCIAL STATEMENTS**
**As at August 31, 2017**

| | 2017 | 2016 |
|---|---|---|

## 8. ACCOUNTS RECEIVABLE

All accounts receivable presented on the statement of financial position are net of any valuation allowances for doubtful accounts. Details of accounts receivable balances and allowances are as follows:

As at January 1, 2018, pursuant to *The Education Property Tax Act*, the Government of Saskatchewan will now be the taxing authority for education property tax. After that date, the school division will no longer earn taxation revenue.

## 9. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

Details of accounts payable and accrued liabilities are as follows:

no direct link to the delivery of the school division's K-12 programs nor do they directly enhance the school division's ability to deliver its K-12 programs.

Following is a summary of the revenues and expenses of the External Services programs operated by the school division in 2017 and 2016:

| Summary of External Services Revenues and Expenses, by Program | Bus Services | Food Services | Associate Schools* | Other Programs | 2017 | 2016 |
|---|---|---|---|---|---|---|
| **Revenues:** | | | | | | |
| Operating Grants | $ - | $ - | $3,239,856 | $ 7,600 | **$ 3,247,456** | **$ 3,529,392** |
| Fees and Other Revenues | 64,529 | 130,472 | 73,139 | 47,860 | **316,000** | **179,320** |
| **Total Revenues** | **64,529** | **130,472** | **3,312,995** | **55,460** | **3,563,456** | **3,708,712** |
| **Expenses:** | | | | | | |
| Grant Transfers | - | - | 518,973 | - | **518,973** | **608,433** |
| Salaries & Benefits | 1,860 | 114,838 | 2,793,900 | 78,302 | **2,988,900** | **3,085,230** |
| Supplies and Services | - | - | - | 17,894 | **17,894** | **11,071** |
| Non-Capital Equipment | 385 | - | - | - | **385** | **603** |
| Building Operating Expenses | - | - | - | 656 | **656** | **658** |
| Travel | - | 1,097 | - | - | **1,097** | **1,596** |
| Professional Development | - | - | 122 | - | **122** | **671** |
| Student Related Expenses | - | 108,768 | - | - | **108,768** | **74,704** |
| Amortization of Tangible Capital Assets | - | - | - | 276 | **276** | **276** |
| **Total Expenses** | **2,245** | **224,703** | **3,312,995** | **97,128** | **3,637,071** | **3,783,242** |
| **Excess (Deficiency) of Revenues over Expenses** | **$ 62,284** | **$ (94,231)** | **$ -** | **$ (41,668)** | **$ (73,615)** | **$ (74,530)** |

**Associate Schools - see table below for details of revenues and expenses by school*

The purpose and nature of each External Services program is as follows:

**Bus Services**
The school division provides a small amount of bus transport services to Holy Trinity Roman Catholic Separate School Division and the associate schools.

# PRAIRIE SOUTH SCHOOL DIVISION NO. 210
# NOTES TO THE FINANCIAL STATEMENTS

**PRAIRIE SOUTH SCHOOL DIVISION NO. 210**
**NOTES TO THE FINANCIAL STATEMENTS**
**As at August 31, 2017**

**PRAIRIE SOUTH SCHOOL DIVISION NO. 210**
**NOTES TO THE FINANCIAL STATEMENTS**
**As at August 31, 2017**

## Related Party Transactions

Transactions with these related parties have occurred and been settled on normal trade terms.

| | 2017 | 2016 |
|---|---|---|
| **Revenues:** | | |
| Ministry of Education | $ 52,841,016 | $ 61,407,447 |
| SGI | 253,133 | 153,365 |
| Sask Worker's Compensation Board | 201,793 | 286,622 |
| Ministry of Social Services | 12,536 | 12,536 |
| Holy Trinity Roman Catholic School Division | 65,049 | 335 |
| Sask School Board Association | 161,373 | 5,000 |
| Other School Divisions | 50,204 | 22,943 |
| Other | 3,008 | 1,437 |
| | **$ 53,588,112** | **$ 61,889,685** |
| **Expenses:** | | |
| Five Hills Health Region | $ 118,624 | $ 119,543 |
| Minister of Finance | 30,821 | 38,159 |
| Sask Polytechnic | 2,791 | 1,393 |
| Sask. School Board Association | 892,155 | 1,094,466 |
| Sask. Worker's Compensation Board | 296,397 | 275,018 |
| Sask Energy | 461,397 | 557,024 |
| SaskPower | 1,148,595 | 1,106,263 |
| Sasktel | 215,980 | 227,913 |
| SGI | 135,247 | 102,911 |
| Other School Divisions | 56,477 | 263,090 |
| Other | 3,065 | 4,740 |
| | **$ 3,361,549** | **$ 3,790,520** |

| | 2017 | 2016 |
|---|---|---|
| **Accounts Receivable:** | | |
| Ministry of Education | $ 921,312 | $ 1,128,249 |
| Corp. of the Council of Ministries of Education | - | 4,636 |
| Holy Trinity Roman Catholic School Division | 22,973 | 6,000 |
| St. Pauls's R.C.S.S.D. No. 20 | - | 3,000 |
| SGI | - | 123,580 |
| Sun West School Division | 1,575 | - |
| Other | 178 | 948 |
| | **$ 946,038** | **$ 1,266,413** |
| **Prepaid Expenses:** | | |
| Five Hills Health Region | $ 9,880 | $ 9,880 |
| Sask. Worker' 45r58 Tw -27.61n4 ( t ( .5 (e)21.5 (r)64u( | | |

In addition, the school division pays Provincial Sales Tax to the Saskatchewan Ministry of Finance on all its taxable purchases and customer sales on items that are deemed taxable. Taxes paid are recorded as part of the cost of those purchases.

## 17. TRUSTS

The school division, as the trustee, administers trust funds for Scholarships in two funds and for deferred salaries. The trust assets and transactions are not included in the financial statements.

Information about these trusts is as follows:

The school division was maintaining the books and managing the funds for the High School Athletic Association, which is independent of the division, but no longer has the resources to do so. The records and funds were turned back to the Association for 2017.

## 18. CONTINGENT LIABILITIES

### Litigation

The school division has been named as a defendant in certain legal actions in which damages have been sought. The outcome of these actions is not determinable as at the date of reporting and accordingly, no provision has been made in these financial statements for any liability that may result. The school division's share of settlement, if any, will be charged to expenses in the year in which the amount is determinable.

### Insurance Claims

The school division has one outstanding insurance claim as at the date of the financial statements. The total amount of the claim cannot be determined at this time and therefore the only liability recorded is the (r)13.1 (min)1351.9 ( re)-30ore51.9 ( r.2 (he)3.3 (a)-3.2 (t (min)135)]TJ

**PRAIRIE SOUTH SCHOOL DIVISION NO. 210**
**NOTES TO THE FINANCIAL STATEMENTS**
**As at August 31, 2017**

## School Division Contact Information

Prairie South School Division No. 210
Learning together.

1075 9th Avenue North West
Moose Jaw, Saskatchewan
S6H 1V7

Phone: (306) 694-4200
Fax: (306) 694-4955
Website: prairiesouth.ca
Email: info@prairiesouth.ca

An electronic copy of this report is available at www.prairiesouth.ca/division/board-of-education/plans-reporting/

# School Division Profile

## About Us

Prairie South School Division has 40 schools located within 24 rural, urban, and Hutterite communities and on the World Wide Web. Prairie South encompasses 32,747 square kilometres of southern Saskatchewan. It spans a geographic area from Coronach and Mankota in the South; Kincaid, Chaplin, and Central Butte in the West; Bengough and Rouleau in the East; and Craik in the North.

Prairie South School Division is divided into six subdivisions for purposes of board representation. The map below shows the geographic location of the division.

Prairie South School Division is a very diverse school division, and encompasses rural and urban communities surrounding the City of Moose Jaw, where the school division office, learning department, facilities and transportation offices are located. Five Hutterite colonies and two associate schools are supported in partnership with Prairie South.

About Us

About Us

# Division Philosophical Foundation

## Mission and Vision

Learning together for our future.

K µ Œ u } š š } } Œ ‰ } • ] š ] } v ] v P • š š u v š U ^ > Œ v ] v P š } P - š Z Œ _ U ] • vision statement. At Prairie South, we learn from one another, from our learning environments, and from our communities. We embrace the opportunity to be lifelong learners, and understand the significance of learning how to learn.

## Core Values

1.

- English as an Additional Language programming
- French immersion programming
- Music/band programming
- Nutrition programming
- Prekindergarten (PreK) programming
- Technology-enhanced programming
- Synchronous online programming

Additional services and supports are offered to students and teachers by specialized school division staff (Learning Support Teams) who fulfill roles including:

- Learning Consultant
- Psychologist
- English as an Additional Language Consultant
- Speech and Language Pathologist
- Student Counsellor
- Student Support Consultant
- First Nations and Métis Consultant

Prairie South is proud to offer effective instruction and assessment practices to all of its students. In addition to offering Saskatchewan curriculum in all schools, Prairie South School Division also offers:

- Ministry funded and Prairie South funded PreKindergarten programs to nearly 250 students
- Unique and valuable partnerships with a wide variety of organizations representing other ministries, business, communities, and other stakeholders
- French Immersion PreK-12
- Alternate Programming at John Chisholm School
- Inclusive Lifeskills programming at Riverview Collegiate

In 2016-2017, Prairie South continued its focus on improving reading comprehension for all students in grades 1-12. Teachers participated in professional learning sessions to enhance their practices in curriculum, instruction and assessment with a focus on high-impact reading strategies. This was co-led by classroom teachers, school-based administrators and learning support team members. In order to more fully actualize the provincial curriculum, elementary teachers across the school division implemented an outcome-based reporting system that

# Governance

## The Board of Education

A ten-person elected Board of Education provides governance for Prairie South School Division. The Education Act, 1995 ]À • šZ } Œ }( µ š ]}v šZ µšZ}Œ]šÇ š} ^ u] the educational affairs of the school division_ v š} ^ Æ Œ ]• P v Œ o •µ‰ ŒÀ]•]} }À Œ šZ • Z}}o• ]v šZ • Z}}o ]À]•]}v_X

Prairie South School Division is organized into six subdivisions for purpose of elections and representation, but every member of the Board represents all students in Prairie South and is committed to providing the best education possible for each and every student.

The 2016-2017 Board of Education Trustees were elected on October 26, 2016 and are serving a four-year term. Board of Education member

## School Community Councils

The Board of Education has established a School Community Council (SCC) for the 32 schools in Prairie South School Division (the five Hutterite Colony Schools, two Associate Schools, and Virtual School do not have SCCs). In Prairie South School Division, SCCs are

# School Division in the Community

## CommunityInvolvement

Research has shown that students achieve at higher levels in school when families and other community members are involved in education. Our School Community Councils (SCCs) play a key role developing and supporting initiatives and programs to engage parents and community alike. These programs are unique to each community, and vary from sponsoring guest speakers, engaging parents to complete our School Surveys, and organizing workshops and presentations to inform and involve parents and community members in improving learning opportunities for students and staff.

## Community Partnerships

Prairie South School Division and individual schools within the Division have established a range of formal and informal community partnerships in order to promote student learning and enhance student learning. Our Partnership Programs

# Strategic Direction and Reporting

## The Education Sector Strategic Plan

Members of the education sector have worked together to develop an Education Sector Strategic Plan (ESSP) for 2012-2020. The ESSP describes the strategic direction of the education sector and its priorities and outcomes, align the work of school divisions and the Ministry of Education. The plan is expected to shape a new direction in education for the benefit of all Saskatchewan students.

2016-17 was the third year of deployment of the 2012-2020 ESSP.

## Enduring Strategies

The Enduring Strategies in the ESSP are:

- Culturally relevant and engaging curriculum;
- Differentiated, high quality instruction;
- Culturally appropriate and authentic assessment;
- Targeted and relevant professional learning;
- Strong family, school and community partnerships;
- Alignment of human, physical and fiscal resources.

Reading, Writing, Math at Grade Level and Unified Student Information System Business Case

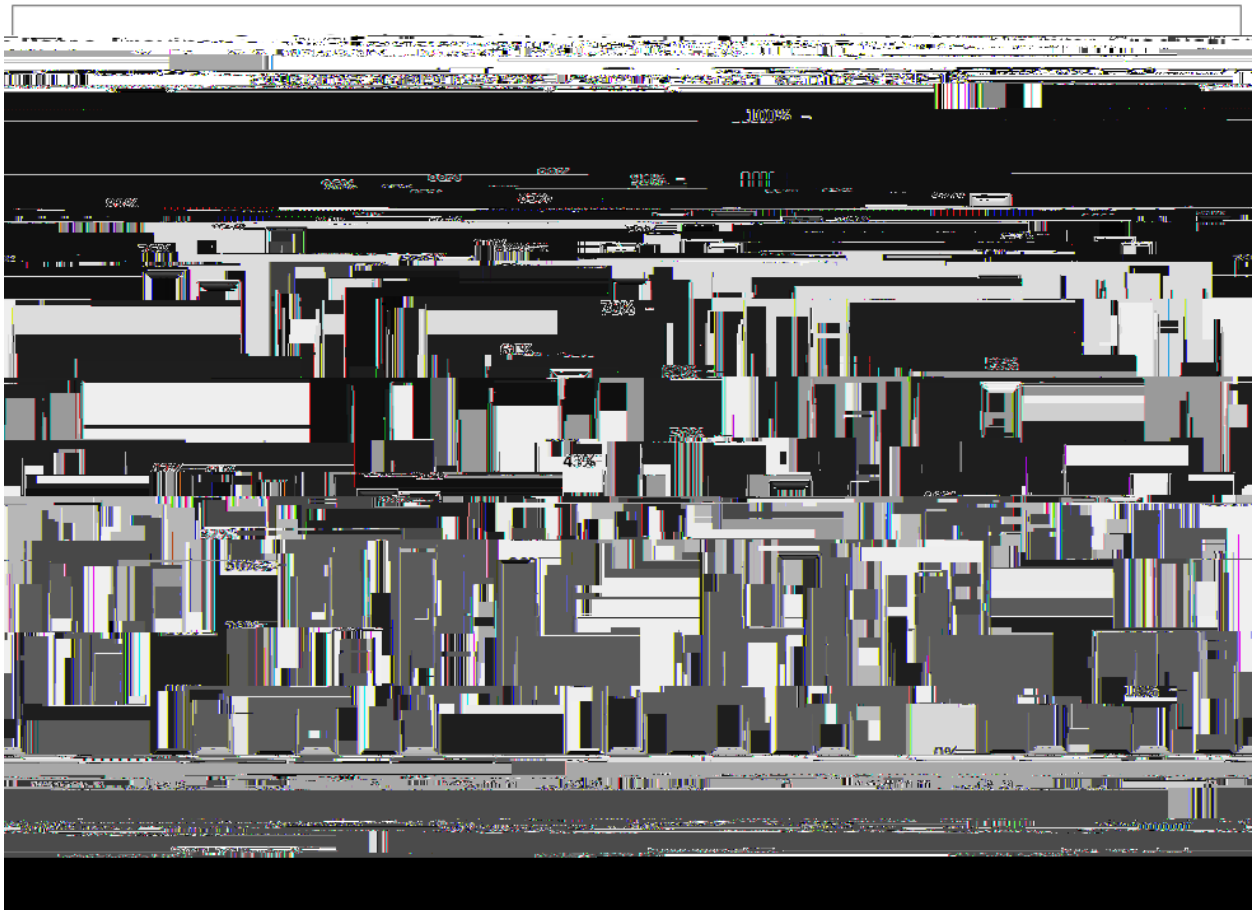
OUTCOME:
By June 30, 2020, 80% of students will be at grade level or above in reading, writing and math.
PRIORITY:
Develop a business case to explore the feasibility of a provincial Unified Student Information System.

| Improving First Nations and Métis Student Engagement and Graduation Rates and Following Their Voices<br><br>OUTCOME:<br>By June 30, 2020, collaboration between First Nations and Métis and First Nations and Métis partners will result in significant improvement in First Nations and Métis student engagement and will increase the three-year graduation rate from 35% in June 2012 to at least 65%.<br>PRIORITY:<br>In partnership with First Nations and Métis stakeholders, implement the Following Their Voices Initiative | |
|---|---|
| School division goals aligned with the First Nations and Métis Student Engagement and Graduation Rates outcome and the Following Their Voices priority | No specific school division goal was aligned with the Improving First Nations and Métis Student Engagement and Graduation Rates outcome and Following Their Voices priority in 2016-2017; school division focus areas were the improved communication regarding FNM resources, enhanced Treaty training for staff, and increased accuracy self-declarations. |
| School division actions taken during the 2016-17 school year to achieve the targets and outcomes of the First Nations and Métis Student Engagement and Graduation Rates outcome and the Following Their Voices priority | Graduation and engagement outcomes for all students were addressed as a team of school-based administrators supported by division level staff continued work on the Prairie South strategic planning document to integrate provincial work on the ESS with school division work already underway. Improvement work related to graduation and engagement was targeted in locations where this work would be most meaningful.<br><br>Continued areas of focus for school and division administrators included analysis of trends in the data related to non-graduates, and then use of these trends to identify students at risk from cohorts that have not yet completed their grade 12 year. Funding for a part time First Nations and Métis (FNM) consultant was maintained in a year where several other division level positions were lost in reductions related to provincial funding levels, and this position continues to work with local leaders in the FNM community to build partnerships and awareness for schools, teachers, and students.<br><br>Prairie South does not have a Following Their Voices school. |
| Measures for Improving First Nations and Métis Student Engagement and Graduation Rates and Following Their Voices | |
| Average Final Marks<br><br>Teacher-assigned marks are important indicators of student performance in school. Classroom marks are for grade promotion and graduation decisions, to meet entrance requirements for postsecondary education, determine eligibility for scholarships and awards and by some employers when hiring. | |

## Graduation Rates

Outcome:
By June 30, 2020, Saskatchewan will achieve an 85% three-year graduation rate.

Priority:
Identify and implement high impact strategies for supporting student engagement, retention, and graduatio



Notes: On-time graduation rates are calculated as the percentage of students who complete Grade 12 within 3 years Z • š Œ š ] v P [ ' Œ í ì X Z • µ o š • ( } Œ ‰ } ‰ µ o š ] } v • } ( ( Á Œ š Z v í ì • š µ v š • individuals or very small groups of students (nr). FNMI students are those who choose to identify as First Nations (Registered/Treaty/Status Indian, Non-Status Indian), Métis, or Inuit/Inuk. Non-FNMI students are those who do not identi as FNM or I, however, this category may include FNMI students who choose not to identify.
Source: Ministry of Education, 2017

## Analysis of results

At 86%, Prairie South's overall on-time graduation rates are higher in 2017 than for any other year since the establishment of the school division in 2006. In 2015-2016, Prairie South students who self-declared as FNMI performed at higher levels than their provincial counterparts while other students performed at levels cons with the rest of the province.

Grade 12 Graduation Rate: Extended Time

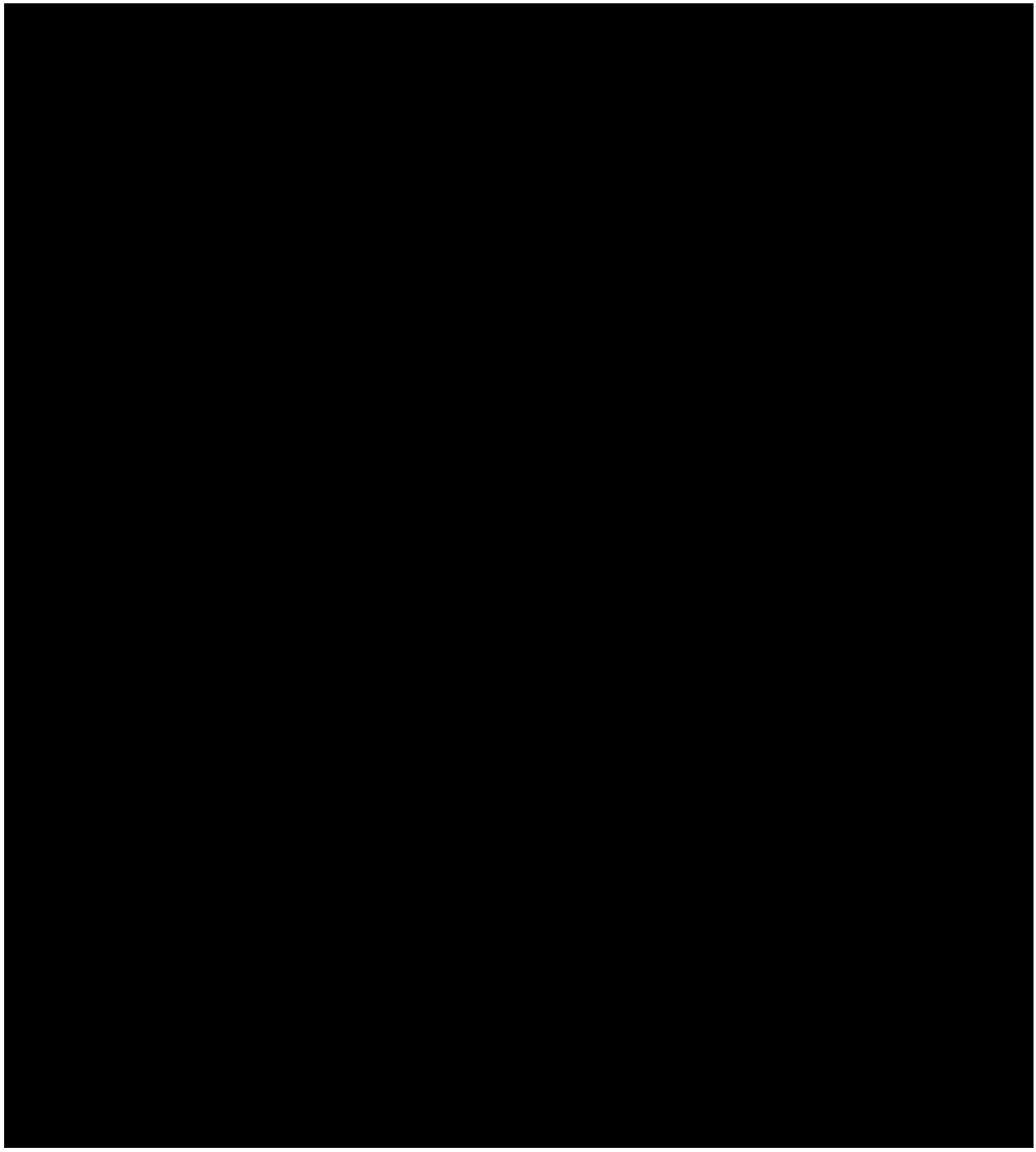
Some students need more time to complete all the courses necessary to graduate so they continue in sch longer than the typical three years after beginning Grade 10. Extended graduation rates are one measure of the responsiveness of the school system.

| Analysis of results |
| --- |
| Higher percentages of Prairie South students attain 8 or more credits the year after grade 9 than provincial averages (81% as compared to 75% for the 8 year average). Overall rates of improvement in this area in Prairie South are negligible over time. FNMI students in Prairie South have achieved more credits on average than their provincial counterparts, however the proportion of FNMI students achieving 8 or more credits fluctuates more widely due to small numbers in this demographic |

## Operational Spending

Outcome:
By August 31, 2020, implement a sector-wide approach to find efficiencies and increase value add in orde for the sector to be responsive to the challenges of student needs.

The following displays the percentage of children (all children, non-FNMI and FNMI) in the division assessed at Tier I at Kindergarten entry and after the Kindergarten year at exit, for the 2014-15 (baseline) year and the two years following, as well as the provincial results for each category.



Notes: Research shows early identification followed by a responsive, tiered approach to instruction from Kindergarten to Grade 3 can substantially reduce the prevalence of reading challenges. The primary role of EYE is to help inform educational practice. EYE screening at Kindergarten entry is used by classroom teachers and school divisions to identify children who experience difficulties with important skills when they arrive in Kindergarten and who may need closer

monitoring or further assessment during the year. Children who have difficulty with important skills at Kindergarten e
are also reassessed before the end of the Kindergarten year, allowing school divisions to measure the impact of their
supports and responses. Children assigned Tier I RTIs are able to complete developmental tasks without difficulty.
children have a high probability of reading at grade level by Grade 3, an important predictor of school success, includi
Grade 12 graduation.

The format of EYE-TA results reported previously in school division annual reports varies from the format used here. I
to 2016-17, displays showed percentage results for all RTI Tiers at Kindergarten entry and exit of the assessment year. The
amended displays now show only the percentage of children assessed as Tier I at Kindergarten entry and after the
Kindergarten year at exit. In addition, school division EYE-TA displays also now show results for self-declared First Nations
(Registered/Treaty/Status Indian, Non-Status Indian), Métis, or Inuit/Inuk children (FNMI), and for those who do not
identify as FNMI (non-FNMI), provided both comparison groups consist of a minimum of 10 children. It should be note
that the non

# Demographics

## Students

In 2016-17, 6777 K-12 students were enrolled in Prairie South School Division. This represents a small increase from levels in the previous two years. Prairie South continues to welcome a significant number of children from other parts of the world into schools within the City of Moose Jaw, resulting in additional needs for supports for EAL children. We continue to graduate more grade 12 students than we have coming into Kindergarten, but this is offset by the fact that the number of students in

## Senior Management Team

The Director of Education, Anthony D. (Tony) Baldwin, is the Chief Executive Officer for Prairie South School Division, and reports directly to the Board of Education. Six Superintendents are responsible for school operations, learning, business and human resources.

Ryan Boughen, Superintendent of Human Resources
Darran Teneycke, Superintendent of Operations
Bernie Girardin, Superintendent of Business and Chief Financial Officer
Derrick Huschi, Superintendent of Operations
Lori Meyer, Superintendent of Learning
Kim Novak, Superintendent of Operations

Each of the Superintendents and the Director assumes responsibility for a leadership portfolio designed to ensure the effective implementation of Board policy in Prairie South School Division. The Senior Management Team works in collaboration with school and division based personnel.

# Financial Overview

## Summary of Revenue and Expenses

School division adds content in this area by locating the spreadsheet š ] š o ^ v v µ o Z ‰ } Œ š K À Œ À ] Á d u ‰ o š that was provided with the manual and template for preparing Board of Education 2016-17 Annual Reports. h • š Z ^ / v • š Œ µ š ] } v • _ š Á ] š Z ] v š Z • ‰ Œ Summary of Revenue and Expenses and Graphs. Follow the instructions to paste the revenue graph h

Copy and paste the Revenue graph here

Using the method described above, paste the expense graph here.

Copy and paste the Expenses graph here.

# Appendix A – Payee List

## Personal Services

| Name | Amount |
| --- | --- |

| Name | |
|---|---|

| Name | Amount |
|---|---|
| FRITZLER, BRUCE | 109,506 |
| FROATS, JASON | 87,883 |
| FROSHAUG, CORBIN | 90,689 |
| FROSHAUG, LONA | 99,507 |
| GADD, CATELYN | 59,192 |
| GAGNE, ASHLEY D | 82,791 |
| GALLAGHER, ANDREW | 87,412 |
| GALLAGHER, MICHELLE | 86,791 |
| GARDNER, JAMES | 97,343 |
| GARDNER, MELISSA | 95,208 |
| GARDNER, RENEE | 89,861 |
| GARDNER, TAYLER | |

| Name | Amount |
|---|---|
| KAZEIL, HALI | 59,223 |

| Name | Amount |
|---|---|
| MORSON, CHEE | 51,259 |
| MOULDING, CHARLES | 104,754 |
| MUNRO, GLEN | 75,099 |
| NAYLOR, ELIZABETH | 85,972 |
| NELSON, JENNIFER | 65,064 |
| NESTMAN, JACQUELINE | 99,597 |
| NEUFELD, MARQUITA | |

| | |
|---|---|
| MEADOW VIEW CONTRACT LT | 79,701 |
| MILES AHEAD DRIVER ED | 189,240 |
| MOOSE JAW CO-OPERATIVE | 74,315 |
| PEARSON CANADA INC T46254 | 57,400 |
| PMGM ARCHITECTURE LTD | 132,194 |
| POWERSCHOOL CANADA ULC | 334,090 |
| PREMIUM FIRE PROTECTION L | 80,240 |
| QUOREX CONSTRUCTION SER | 945,402 |
| REAL CANADIAN SUPERSTORE | 69,085 |
| REDBIRD COMMUNICATIONS | 97,303 |
| ROOF MANAGEMENT & INSPECTIONS SERVICES LTD | 98,989 |
| SASK SCHOOL BOARDS | 137,072 |
| SASK WORKERS COMPENSAT | 300,832 |
| SASKENERGY | 461,397 |
| SASKPOWER | 1,148,595 |
| SASKTEL | 263,332 |
| SGI | 134,722 |
| SPORTFACTOR INC | 69,570 |
| ST JOHN'S MUSIC | 99,008 |
| SUCCESS OFFICE SYSTEMS | 290,927 |
| SUPREME OFFICE PRODUCTS | 284,307 |
| TITAN SPORT SYSTEMS LTD | 127,940 |
| VANDURME, MONA | 63,541 |
| VOICE N CLOUD | 77,795 |
| WARNER TRUCK INDUSTRIES | 298,334 |
| WINMAR PROPERTY | 253,799 |
| ZEP SALES & SERVICE OF CAN | 197,612 |

# Appendix B – Management Report and Audited Financial Statements