Early Learning Intensive Support Pilot

Information for Families

The Early Learning Intensive Support Pilot is a program for young children who require intensive supports to meet their potential. PSPHSBNT BSF CFJOH PGGF 4BTLBUPPO 1SJODF "MCFS .PPTF +BX :PSLUPO BOE 42

Prekindergarten (PreK) is a high quality, halftime early learning program available in some schools. Each PreK program accepts sixteen children who are living in vulnerable circumstances. Selection criteria (low socioeconomic status, referral from a government of community–based agency, social isolation or not having access to early learning programs, family health care challenges, exposure to family trauma and delays in the child's development) are used to identify the children with the greatest need.

The Early Learning Intensive Support Pilot

provides additional spaces in a limited number of Prekindergarten programs to provide opportunities for children to engage in inclusive learning with other children the same age. Support will be provided through a collaborative team approach to meet individualized needs, and to promote strengths from learning and participation. The unique needs and circumstances of the child, the class and facility will be considered for each situation.





Can my child access this support?

The Early Learning Intensive Support Pilot is for children who live PiD F PG UIF & - * 4 DPNNVOJUJFT and have significant developmental delays, requiring intensive support their potential. This may include but is not restricted to children with visual impairments, who are deaf or hard of hearing, have autism spectrum disorder or complex medical needs. A medical diagnosis is not required to qualify but there are a limited number of spaces available so not all children will be accepted to receive this support. Factors such as the age of the child and other available services may impact which child is given priorifyIF TDIPPM EJWJ EFUFSNJOFT XIJDI QSPHSBNT XJMM QSPWJEF FBSMZ MF include the unique needs and circumstances of the child, the class and the school.

How old does my child have to be to attend?

Children who are three or four years of age can attend the program, although priority will be given to four-year-olds.

What kind of support will my child have in the classroom?

The Prekindergarten program is led by a teacher with the support of a Prekindergarten associate. An educational assistant will also be assigned to the program who will assist the teacher to support meaningful participation of all children in the early learning program through interactions with peers, the development of play skills and incorporating individualized goals. An Inclusion and Intervention Plan (IIP) will be created for children requiring intensive supports. IIPs are planning documents that describe a child's unique individualized plan. These plans are created by parents/guardians, teachers and others who may support the child and will outline the supports and services your child will receive.

What if my child is also attending another early learning program?

Preference will be given to children who are **not** enrolled in another early learning program where intensive supports are being provided, including licensed child care. This is to reduce transitions for the child throughout the day, match family care needs with program hours and to ensure that the maximum number of children have access to an early learning program. Note: In licensed child care facilities, families may qualify for an enhanced accessibility grant which the centre can use to hire additional staff to support the integration and achievement of the child's individual goals in the early learning program.

What is the role of family in the Early Learning Intensive Support Pilot?

Family engagement is an integral part of Prekindergarten. Many opportunities will exist to participate and support your child's learning experiences in meaningful ways within the program. In addition, you will be part of the collaborative team, identifying and planning individualized goals, planning for transitions and problem solving together.

How will my child be transported to the program?

Families are responsible to transport children to and from the program.

How do I apply for Early Learning Intensive Supports?

Contact your school division for an application form and more information.

saskatchewan.ca





Inclusionary Philosophy and Beliefs

An inclusive attitude, belief and approach, are embedded in the document, $A_{\zeta} \neq a_{I} = -a$

